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| *Name:* | *Cameron Haynes* |
| *Programme:* | *Comp Sci* |
| Part A: Skills Audit (Year 2) | |
| What skills have you developed so far on you programme?  *Name the skill and state where you developed it (e.g. on which module, outside of university etc)*  *The skills can be:*   1. *Subject-specific skills* 2. *Non-specific transferable skills* | - Programming (all modules and self taught)  - Project management (devops and self taught git)  - People skills, communication of ideas (work experience in industry and university projects such as databases when we had to present)  - Organisational skills (my time in university)  - Conflict management (work at stadium of light as a steward)  - Teamwork (DoE , working as a steward)  - Software Documentation (Alevels when doing my NEA)  - Problem Solving Skills (Scouts , DoE , University and Self Study) |
| Part B: Skills Aspirations | |
| What sort of career would you like to pursue when you graduate? | Embedded developer / Os developer / Web Dev |
| In order to pursue this career *(or even if you have no specific career in mind)* what skills do you think you need to develop?  What sort of thing would you like to be able to impress an employer with? | *Existing skills that you want to further develop.*  Team management , Development in a team setting , the readability of my code / more attention on standards of coding.  I Also believe I need to be able to better interpret instructions from others as I do often misinterpret what people want from me which leads to tasks only being semi-completed.  I also need to learn how to be able to present technical concepts to non technical people in a more effective way  *My previous projects (such as my os)/ ability to develop. But more importantly I want to be able to get across my genuine interest in software and the development of it to be able to solve problems*  *Skills that you don’t have at all yet, which you’d like to develop.*  *Presenting to those in industry ,*  *more standardised requirement gathering strategies, networking skills to be able to meet more people in industry* |

**Tools to help you reflect: Student Employability Profiles (SEP)**

**Please refer to the Student Employability Profiles Document (p.58 Computing)**

SEPs contain useful questions to help you think about the skills you may have developed. e.g:-

**ADAPTABILITY / FLEXIBILITY** - *Maintains effectiveness in a changing environment.*

• Reflect on a situation in which you had to adjust to changes over which you had no control. How did you handle it?

When I had to change to a new environment from living in the south of England to the north. I handled it by trying to integrate with its culture and people.

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When in a group project at a level people who were supposed to show up didn’t, I then had to take the mantle to be able to get the tasks completed.

• What tends to work with one person does not necessarily work with another. Think about a time when you had to be flexible in your style of relating to others. How did you vary your communication style with a particular individual? What was the result?

Usually im someone who subscribes to the tough love philosophy which for a lot of people doesn’t work, I had to be more flexible when I was tutoring for a gcse student and use a more empathetic teaching style. It did end up working as a few of the students made a lot of academic progress.

**ANALYSIS** - *Relates and compares data from different sources, identifying issues, securing relevant information and identifying relationships****.***

• When you have to analyse information and make a recommendation, what kind of thought process do you go through? What is your reasoning behind your decision?

I first like to analyse the problem in whole and decompose it into smaller sub issues. This is to be able to break it down into steps to make solving it a more manageable task. I will then note down the information in notes to be able to break down smaller pieces of information to weave them into the bigger tasks.

• How do you ensure you have captured the key information from written or verbal information presented to you?

Note it down physically in a notepad while they are talking, akin to taking notes in a lecture, if verbal. If written I will decompose the information into more key and rememberable notes.

• What are your considerations when presenting a solution to a work issue?

Being concise and understandable with clear reasoning as to why I have made choices I have weather that is more logical choices such as if its related to business logic or any technical choices such as why I used a specific form of database.